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# 7E

## Action

### *Professional Services Committee of the Whole*

#### **Adoption of Passing Score Standard for the California Subject Matter Examinations for Teachers (CSET): Filipino Examination**

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### **AGENDA INSERT**

**Executive Summary:** This agenda insert provides the Commission with the recommended passing standard for the CSET: Filipino examination.

**Recommended Action:** That the Commission adopt the recommended passing standard for the CSET: Filipino examination.

**Presenter:** Phyllis Jacobson, Administrator, Professional Services Division, and Marty Karlin, Senior Area Director, National Evaluation Systems, Inc.



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## Adoption of Passing Score Standard for the California Subject Matter Examinations for Teachers (CSET): Filipino

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### Results of the Standard Setting Study

Following the standard setting study, NES calculated the median and the distribution of individual Round Three panel recommendations for each subtest.

A summary of the panel-based passing score recommendations, including the number of scorable items, is provided in Table 2 below.

**Table 2: Panel-Recommended Initial Passing Standards for CSET: Filipino**

<b>Filipino</b>	<b>Scorable Items</b>	<b>Possible Score Points</b>	<b>Computed Median based on Panel Recommendations</b>
I. General Linguistics; Linguistics of the Target Language; Literary and Cultural Texts and Traditions; Cultural Analysis and Comparisons	6	40	23
II. Listening Comprehension; Reading Comprehension; Written Expression; Oral Expression	7	44	27

### Staff-Recommended Initial Passing Standards

Based on the previously approved guidelines for the establishment of CSET standards (see Appendix E of agenda item PSD 7E), staff recommends that the Commission adopt the initial passing standards for the subtests of CSET: Filipino administered on November 4, 2006 that:

- are equivalent to the raw score points as shown in Table 3 (on the following page); and
- reflect passing standards that are as equivalent as possible for future forms of the test.

The staff-recommended raw score points reflect adjustments made for errors of measurement as appropriate.

For the CSET, it is appropriate to review passing standards periodically to verify that the standards are fulfilling the responsibility of the Commission to award teaching credentials only to those candidates who have fulfilled the subject matter requirements. Since the first administration of these new subtests has not yielded 150 examinees, a subsequent passing standard activity may be considered after there are at least 150 examinees. Following further review, recommendations for any change in the standards will be presented to the Commission for consideration and adoption.

Passing status will be determined on the basis of total subtest performance. Test results will be reported as scaled scores. A scaled score is based on the number of raw score points earned. For the CSET, raw scores are converted to a scale from 100 to 300, with a score of 220 representing the passing score as set by the Commission. Scaled scores are used to help ensure that the level of competence required to pass a given test is independent of the particular form of the test taken.

If the Commission adopts the staff-recommended initial passing standards, as indicated in Table 3 below, NES will release score reports for the November 2006 administration of CSET: Filipino by December 15, 2006. The next administration of CSET: Filipino is scheduled for May 19, 2007.

**Table 3: Staff-Recommended Initial Passing Standards for CSET: Filipino**

<b>Subtest</b>	<b>Recommended Total Raw Score Points</b>	<b>Passing Rate for November 4, 2006 Test Administration by Subtest</b>	<b>Overall Passing Rate for November 4, 2006 Test Administration</b>
Subtest I	23	100 %	100 %
Subtest II	27	100 %	

## **APPENDIX D**

### **CSET: FILIPINO NOVEMBER 4, 2006 TEST ADMINISTRATION NUMBERS OF EXAMINEES**

**CSET: FILIPINO**  
**NOVEMBER 4, 2006 TEST ADMINISTRATION**  
**NUMBERS OF EXAMINEES BY SUBTEST**

<b>SUBTEST</b>	<b>EXAMINEES PER SUBTEST</b>	<b>EXAMINEES TAKING BOTH SUBTESTS</b>
I: General Linguistics Linguistics of the Target Language Literary and Cultural Texts and Traditions Cultural Analysis and Comparisons	19	18
II: Listening Comprehension Reading Comprehension Written Expression Oral Expression	18	

**APPENDIX E**

**CSET: FILIPINO**

**STANDARD SETTING PANEL DEMOGRAPHICS**

## CSET: FILIPINO STANDARD SETTING PANEL

	<b>Total</b>
<b>Total Number</b>	
Appointed	13
Participated	6
<b>Ethnicity</b>	
Filipino	4
Other/Not Provided	2
<b>Sex</b>	
Female	4
Male	2
<b>Region</b>	
North	2
South	4
<b>Profession</b>	
Public School Educators	3
College/University Educators	3
<b>Years of Experience</b>	
0-6	0
7-10	1
11+	4
Not Provided	1